

Thank YOU for your support!!

Administration & Faculty:

Holly Herzberg, *Superintendent & PreK-6 Principal*

Trevor Hoegh, *7-12 Principal & A.D.*

Jan Ediger, *K-12 Guidance & 3rd grade*

Maurice duPreez, *SPED & Technology Director*

Tammy Wolinski, *School Improvement & Kindergarten*

Judy Dangler, *Preschool*

Lori Jacobsen, *1st Grade*

Barb Parsley, *2nd & 3rd Grades*

Margo LaBrie, *4th- 6th Grades*

Deb Carlson, *5th & Jr. High Reading*

Pat Weiss, *4th- 6th Grades*

Judy Deepe, *Speech & Language*

Yvonne Griffin, *K-12 Media*

Deb Joseph, *K-12 SPED*

Carolyn Albracht, *K-12 Art*

Patrick Alexander, *7-12 Social Sciences*

Danielle Bethune, *9-12 English*

Ardys Dunsmoor, *7-8 English, Speech, Spanish*

Regina Farris, *K-12 Music*

Joel Miller, *7-12 Vocational Agriculture*

Gary Richards, *7-12 Science*

Dana Schmid, *7-12 FCS*

Jeremy Sharp, *7-8 Math, Technology*

Diane Torson, *K-12 Physical Education*

Gary Woolman, *9-12 Math*

SCHOOL BOARD MEMBERS:

Gordon Quiring, *President*

Matt Arndt, *Vice President*

Cara Penner, *Secretary*

Ryan Bamesberger, *Treasurer*

Shane Dose

Todd Roehrs

SUPPORT STAFF:

Sharon Klute, *Office Manager*

Sharon Penner, *School Lunch Manager*

LouAnn Meyers, *Secondary Custodian & Transportation*

Scott Klute, *Elementary Custodian and School Lunch Assistant*

LeRoy Dick, *Transportation*

Dawn Heeren, *Preschool*

Dawn Ogden, *Preschool Transportation & Paraeducator*

Sara Willis, *Preschool & Transportation*

Barbara Skaden, *School Improvement*

Phil Troester, *Transportation*

If you have questions regarding the local report information, please contact Superintendent Holly Herzberg at 725-3116.

Hampton Public School
2010-11

Hampton Public School

Annual Local Report

2010-11

HAWK PRIDE



MISSION STATEMENT:

The Hampton Public School is committed to providing opportunities for educational growth, that empower students to become responsible and productive members of society.

VISION STATEMENT:

Hampton Public School prepares students to be life-long learners.

WE BELIEVE:

**Teaching methods should match learning styles
Each student has individual worth, and his/her contributions are valued.

**Education focuses on the act of learning.
Parent involvement improves student success.

Finances and Student Performance (2009-10 school year)

2009-10 Expenditures:

Instructional Services:	\$1,393,291 (62.9%)
Pupil Support Services:	\$129,099 (5.8%)
Maintenance/Operation:	\$149,311 (6.7%)
Pupil Transportation:	\$89,862 (4.1%)
Board of Ed/Exec. Adm.:	\$115,625 (5.2%)
Office of the Principal:	\$94,426 (4.3%)
Business Services:	\$72,453 (3.3%)
Federal Programs:	\$163,158 (7.4%)
Transfers and interest:	\$9,339 (.3%)
TOTAL:	\$2,216,564 (100%)

2009-10 Receipts:

Local Taxes:	\$1,726,717 (73.1%)
County Sources:	\$14,766 (0.6%)
State Sources:	\$426,513 (18.1%)
Federal Sources:	\$192,975 (8.2%)
Other:	\$1,000 (less than 0.1%)
TOTAL:	\$2,361,971 (100%)

*The levy was \$1.2091 for the 2009-10 fiscal year and \$1.1686 for the 2010-11 fiscal year. The district reduced the debt by \$75,000 during the past fiscal year.

District Valuation 09-10 = \$149,815,317 District Valuation 10-11 = \$167,045,725 *This is an 11.5% increase in valuation.
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Student Enrollment 2010-11

Preschool (3-5 yrs.)	29
Kindergarten	12
First Grade	12
Second Grade	15
Third Grade	8
Fourth Grade	12
Fifth Grade	8
Sixth Grade	9

PreK-6 Total = 105

Seventh Grade	15
Eighth Grade	15

7-8 Total = 30

Ninth Grade	12
Tenth Grade	18
Eleventh Grade	18
Twelfth Grade	12

9-12 Total = 60

***Total PreK-12 Enrollment: 195**

NeSA Reading Performance:

*This was the first year for a statewide reading test called NeSA-R.

*78% of the students in grades 3-6 met or exceeded proficiency on the state reading test.

*77% of the students in grades 7,8 and 11 met or exceeded proficiency on the state reading test.

IOWA TESTS –

Percent of students proficient (at or above the 50th percentile) on the Iowa tests

GRADE	READING	LANGUAGE	MATH
3	50	40	60
4	*	*	*
5	90	70	70
6	70	80	90
7	71	64	50
8	71	86	64

3-8th graders take the ITBS – Iowa Test of Basic Skills.

**The 4th grade class had less than 10 students, so for confidentiality reasons, their scores are not released.*

GRADE	READING	SPELLING	REVISING WRITING	MATH
9	53	80	67	73
10	60	47	80	53
11	58	25	50	75

9-11th graders take ITED – Iowa Test of Educ. Development

**The Iowa Tests are norm-referenced tests. The tests compare Hampton student performance to other students of similar ages across the nation. Reading has been identified as the area of focus for our school improvement goal.*

State Writing Assessment:

*100% of our 4th, 8th and 11th grade students were proficient on the state writing assessment.