

Thank YOU for your support!!

Administration & Faculty:

Holly Herzberg, *Superintendent & PreK-6 Principal*

Trevor Hoegh, *7-12 Principal & A.D.*

Jan Ediger, *K-12 Guidance & 3rd grade*

Maurice duPreez, *SPED & Technology Director*

Tammy Wolinski, *School Improvement & Kindergarten*

Judy Dangler, *Preschool*

Lori Jacobsen, *1st Grade*

Barb Parsley, *2nd & 3rd Grades*

Margo LaBrie, *4th- 6th Grades*

Deb Carlson, *5th & Jr. High Reading*

Pat Weiss, *4th- 6th Grades*

Judy Deepe, *Speech & Language*

Yvonne Griffin, *K-12 Media*

Deb Joseph, *K-12 SPED*

Carolyn Albracht, *K-12 Art*

Patrick Alexander, *7-12 Social Sciences*

Danielle Bethune, *9-12 English*

Ardys Dunsmoor, *7-8 English, Speech, Spanish*

Regina Farris, *K-12 Music*

Joel Miller, *7-12 Vocational Agriculture*

Gary Richards, *7-12 Science*

Dana Schmid, *7-12 FCS*

Jeremy Sharp, *7-8 Math, Technology*

Diane Torson, *K-12 Physical Education*

Gary Woolman, *9-12 Math*

SCHOOL BOARD MEMBERS:

Gordon Quiring, *President*

Matt Arndt, *Vice President*

Cara Penner, *Secretary*

Ryan Bamesberger, *Treasurer*

Shane Dose

Todd Roehrs

SUPPORT STAFF:

Sharon Klute, *Office Manager*

Sharon Penner, *School Lunch Manager*

LouAnn Meyers, *Secondary Custodian & Transportation*

Scott Klute, *Elementary Custodian and School Lunch Assistant*

LeRoy Dick, *Transportation*

Dawn Heeren, *Preschool*

Dawn Ogden, *Preschool Transportation & Paraeducator*

Sara Willis, *Preschool & Transportation*

Barbara Skaden, *School Improvement*

Phil Troester, *Transportation*

If you have questions regarding the local report information, please contact Superintendent Holly Herzberg at 725-3116.

Hampton Public School
2009-10

Hampton Public School

*Annual Local Report
2009-10*

Home of the Hawks



MISSION STATEMENT:

The Hampton Public School is committed to providing opportunities for educational growth that empower students to become responsible and productive members of society.

WE BELIEVE:

- *Teaching methods should match learning styles.
- *Each student has individual worth, and his/her contributions are valued.
- *Education focuses on the act of learning.
- *If families are involved, students will succeed.

Finances and Student Performance (2008-09 school year)

2008-09 Expenditures:

Instructional Services:	\$1,342,721 (63%)
Pupil Support Services:	\$145,626 (7%)
Maintenance/Operation:	\$151,003 (7%)
Pupil Transportation:	\$73,819 (3%)
Board of Ed/Exec. Adm.:	\$118,764 (6%)
Office of the Principal:	\$105,573 (5%)
Business Services:	\$72,052 (3%)
Federal Programs:	\$136,703 (6%)
TOTAL:	\$2,146,261 (100%)

2008-09 Receipts:

Local Taxes:	\$1,761,930 (73.5%)
County Sources:	\$22,200 (0.9%)
State Sources:	\$460,948 (19.2%)
Federal Sources:	\$146,954 (6.1%)
Other:	\$6,564 (0.3%)
TOTAL:	\$2,398,616 (100%)

*The levy was \$1.2623 for the 08-09 fiscal year and \$1.2091 for the 2009-10 fiscal year. The district reduced the debt by \$118,000 during the past fiscal year.

District Valuation 09-10 = \$149,815,317 District Valuation 08-09 = \$133,851,423 *This is an 11.9% increase in valuation.
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Student Enrollment 2009-10

Preschool (3-5 yrs.)	29
Kindergarten	13
First Grade	13
Second Grade	8
Third Grade	10
Fourth Grade	7
Fifth Grade	10
Sixth Grade	10

PreK-6 Total = 100

Seventh Grade	15
Eighth Grade	13

7-8 Total = 28

Ninth Grade	16
Tenth Grade	19
Eleventh Grade	14
Twelfth Grade	19

9-12 Total = 68

***Total PreK-12 Enrollment: 196**

Nebraska STARS Assessments:

*The 4th grade class had less than 10 students and scores are not released.

*The 8th grade class was 94% proficient in math, 92% proficient in reading/language arts, and 90% proficient in science.

*The 11th grade class was 98% proficient in math, 100% proficient in reading/language arts, and 95% proficient in science.

IOWA TESTS –

Percent of students proficient (at or above the 50th percentile) on the Iowa tests

GRADE	READING	LANGUAGE	MATH
3	*	*	*
4	*	*	*
5	50	100	70
6	*	*	*
7	62	77	62
8	38	92	46

3-8th graders take the ITBS – Iowa Test of Basic Skills.

**The 3rd, 4th & 6th grade classes had less than 10 students, so for confidentiality reasons, their scores are not released.*

GRADE	READING	SPELLING	REVISING WRITING	MATH
9	53	47	68	53
10	50	40	70	90
11	68	53	63	63

9-11th graders take ITED – Iowa Test of Educ. Development

**The Iowa Tests are norm-referenced tests. The tests compare Hampton student performance to other students of similar ages across the nation. Reading has been identified as the area of focus for our school improvement goal.*

State Writing Assessment:

*100% of our 8th grade students and 89% of our 11th grade students were proficient on the state writing assessment.